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Reviews

This book is fantastic. This is certainly for all those who statte there had not been a really worth reading. It is extremely difficult to leave it before concluding, once you begin to read the book. (Prof. Dale Fahey MD)

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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 68 pages. Original publisher: Washington, D. C.: National Center for Educational Evaluation and Regional Assistance, Institute of Education Sciences, U. S. Dept. of Education, 2007. OCLC Number: (OCoLC)180188103 Subject: Mathematics teachers -- In-service training -- Northwestern States. Excerpt: . . . 7 whaT iS The naTure Of The PrOfeSSiOnal develOPmenT PrOvided figure 2 figure 3 More than half of projects included at least some Almost two-thirds of projects included collaboration reform activities among teachers from the same school or district Addressed Addressed Somewhat Not addressed Activity Collective 2 9 7 1 12 7 type participation addressed Not addressed Not reported Number of projects Number of projects Collective participation includes activities for dimensions: content knowledge, methods of teachers from the same school or district teaching specific content, and emphasis on how students learn specific content (Garet, Birman, Collective participation includes activities de-et al., 1999; Garet, Porter, et al., 2001). signed for groups of teachers from the same school or district as opposed to individual teachers. Ac-Projects were assigned to categories for each of the tivities that feature collective participation provide dimensions - some projects addressed multiple as-opportunities for teachers to support each other as pects of content focus while others addressed only they attempt to incorporate new knowledge and one. Projects that appeared to have a less focused practices (Garet, Birman, et al., 1999). Collective approach - indicated by coverage of multiple topic participation may also make it more likely that areas or lack of detail about the content - were as-structural or organizational support will be put in signed to the Somewhat addressed category. Two place, projects in the Not addressed category did not identify a focus for the professional...



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